



DEFENSE ACQUISITION UNIVERSITY

SYS 130, Specification Selection and Application

111201

Course Learning/Performance Objectives followed by its enabling learning objectives on separate lines if specified.

1	Identify the sources of the policies that apply for standardization management
	List alternatives to standardization documents.
	Identify the challenges and benefits of standardization documents
	Identify Government Guidelines for DoD standardization management
2	Describe current and future DoD standardization policy initiatives introduced by the Defense Standardization Program Office.
3	Write specifications clearly and in performance terms
	Apply current DoD policies and instructions for stating requirements
	Differentiate between specification requirements and contract requirements
	Identify the distinction between performance and design requirements, and know the benefits, limitations and applicability of each
	Identify the differences between Performance Specifications and Detail Specifications
4	Determine the most appropriate type(s) of requirements document(s) for that specific situation
	Identify the various types of requirements documents and their selective applicability
	Apply the thought process and criteria used in selecting the type(s) of requirements document appropriate for a specific acquisition
5	Identify policies for the application and tailoring of acquisition documents
	Identify current DoD policy on waivers and techniques for the application and tailoring of documents
	Identify DoD policy on the use of cancelled documents
	Describe the purpose and benefits of the Single Process Initiative
	Identify DoD feedback procedures for the maintenance of standardization documents
	Identify DoD policies related to the implementation of International Standardization Agreements
6	Identify the automated standardization tools in the acquisition and standardization processes
	Identify automation initiatives in the Defense Standardization Program
	Identify the selective applicability of automation tools
7	The student should be able to identify the intended use of the Defense Standardization Template.
	Identify where to access the Defense Standardization Template.
	Provide an example of how the Defense Standardization Template could be employed by their office.