



DEFENSE ACQUISITION UNIVERSITY

CMA 221 - Government Ground Representative (GGR)

160216

Course Learning/Performance Objectives followed by its enabling learning objectives on separate lines if specified.

1	Given a series of post course assessment questions, recall the GFR, GGFR, and GGR assignment including responsibilities, qualifications, and team member participation.
	Identify the qualifications and training required to be a Government Flight Representative, Ground Government Flight Representative, or Government Ground Representative
	Identify the Defense Contract Management Agency and Service Government Flight Representative's source of Duties and Responsibilities
	Identify the roles of the Aviation Program Team members and Program Support Team members
2	Given a series of post course assessment questions, the student will be able to identify, with 100% accuracy, the GFR's and GGR's role in acquisition and contract administration.
	Recall the Contract Administration Services (CAS) mission
	Recall the phases of the acquisition process
	Identify how contracts end
	Recall the roles of the various acquisition personnel
	Recall CAS delegations
	Identify the regulatory path from contract law to the Combined Instruction
Describe the Combined Instruction	
3	Given a series of post course assessment questions, the student will be able to identify, with 100% accuracy, scope of the GFR's and GGR's job.
	Recall the areas of responsibilities of a Government Flight Representative and Ground Government Flight Representative
	Describe the Government Flight Representative and Ground Government Flight Representative appointment process
	Identify Aviation Program Team responsibilities with subcontractors
4	Identify the difference between a "Resident" and "Non-resident" Government Flight Representative
	Given a series of post course assessment questions, the student will be able to identify, with 100% accuracy, specifics of the Flight Risk Clauses.
4	Recall how the Government protects DoD aircraft through GFRC
	Identify the terms "Aircraft", "In the Open", and "Contractor's Premises"
5	Given a series of post course assessment questions, the student will be able to identify, with 100% accuracy, the GFR/GGFR's authority, and legal and ethical issues.
	Recall the role of the GFR as Agent to the Principle
	Identify the authority limitations of the GFR and GGFR
	Identify the consequences of exceeding authority
	Identify what constitutes a constructive change
	Recall the standards of ethical conduct
	Identify conflicts of interest
Identify ethical standards violations	
6	Given a series of post course assessment questions, the student will be able to identify, with 100% accuracy, various aircraft custody arrangements.
	Identify specifics associated with Government-furnished aircraft
	Identify specifics associated with leased aircraft
	Identify specifics associated with bailed aircraft
	Recall aspects of various types of contractor's contractual work arrangements
6	Recall Foreign Military Sales implications
	7
Identify GFRC definitions that are modifiable	
Given scenarios, determine the extent of Government and/or Contractor liability	
Identify key steps in the removal of the assumption of risk	
7	Understand the difference between flight and ground operations compliance and the assumption of risk
	8
Summarize the sections of the Uniform Contract Format (UCF) most important to an APT	
Describe how to decode Procurement Instruction Identification Numbers	
Explain how to obtain contract copies and contract requirements	
Describe work requirements and safety requirements	



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9	Given a series of post course assessment questions, the student will be able to identify, with 100% accuracy, details of the Uniform Contract Format and those contract sections, clauses, and requirements important to the GFR/GGR.
	Describe general contract information in an aviation contract
	Describe contract clauses and requirements applicable to the APT in an aviation contract
	Summarize sections of the contract that need to be reviewed by APT members and publications relevant to aviation contracts
	Illustrate contract deficiencies and concerns
10	Given a series of post course assessment questions, the student will be able to identify, with 100% accuracy, techniques for reviewing, and requirements for approving, a contractor's flight and ground operating procedures.
	Summarize DCMA INST 8210.1C requirements for Procedures
	Interpret deficiencies in the Procedures
	Describe how Procedures can be improved
	Explain types of approvals
11	Given a series of post course assessment questions, the student will be able to identify, with 100% accuracy, tasks required to assure safe and effective aircraft ground operations.
	Describe concepts of key ground operations
	Explain specific information to look for when reviewing GOPs
	Associate additional resources that are related to ground operations
	Discuss common ground operations areas from the Combined Instruction
	Summarize key process/concepts for each GOP
	Relate a contractor's successful FOD /Tool Control Program
	Contrast FOD and FOD potential when conducting inspections, surveys, etc.
	Describe what actions to take if the contractor's FOD/Tool Control Program is deficient
	Construct a surveillance plan to ensure all ground operations are reviewed on a scheduled/recurring basis
Summarize how to solve problems when confronted with specific actions	
12	Given a series of post-course assessment questions, students should describe key concepts and processes of Human Factors to 100% accuracy.
	Identify the Significance of Human Factors in Aviation Maintenance
	Describe How to Address the "Dirty Dozen"
	Identify Job-Related Responsibilities
13	Given a series of post-course assessment questions, students should identify pre-survey, survey, and post-survey actions required to conduct a flight and ground operations survey to 100% accuracy.
	Summarize the Contractor Flight and Ground Operations Survey process
	Summarize the Pre-Survey actions
	Summarize the specifics of conducting Surveys
14	Given a series of post-course assessment questions, students should identify the essential elements of a contractor's Safety Program to 100% accuracy.
	Summarize essential elements of an Aviation Safety Program
	Summarize Operational Risk Management Principles (ORM)
	Summarize Bird/Wildlife Aircraft Strike Hazard (BASH) and Mid-Air Collision Avoidance (MACA) programs
15	Given a series of post-course assessment questions, students should identify the essential elements of a contractor's Safety Program to 100% accuracy.
	Summarize mishap categories and classifications
	Differentiate the difference between a legal investigation and a safety investigation
	Explain the concept of safety privilege
	Summarize GFR and contractor mishap notification responsibilities
16	Given a series of post-course assessment questions, students should identify the essential elements of Aircraft Rescue and Fire Fighting, and Hanger Requirements to 100% accuracy.
	Summarize minimum ARFF requirements at contractor facilities
	Describe ARFF Chief Responsibilities



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	Summarize ARFF for Unmanned Aerial Systems (UAS)
	Explain protection of aircraft on the ground
	Summarize aircraft hangar requirements
17	Given a series of post-course assessment questions, students should identify essential elements of the aircraft acceptance and delivery process to 100% accuracy.
	Describe the Final Preparation of the Aircraft for Delivery and the Pre-Flight Check