



DEFENSE ACQUISITION UNIVERSITY

ACQ 370 Acquisition Law

150126

Course Learning/Performance Objectives followed by its enabling learning objectives on separate lines if specified.

1	<p>Given appropriate reference material, discuss the constitutional, statutory, regulatory, and decisional authorities applicable to both commercial and governmental acquisitions.</p> <p>Given case law, discuss and differentiate the concept of authority as applied to commercial and governmental contracting</p> <p>Given reference material and case law, distinguish the roles and responsibilities involved in an agency relationship</p> <p>Given case law, differentiate between the various judicial forums and jurisdictional issues associated with Government acquisition.</p> <p>Given case law and appropriate reference material, distinguish between the various rules of contract interpretation.</p> <p>Given case law, contrast the elements required for contract formation; formally and implied</p>
2	<p>Given appropriate reference material, discuss the statutory, regulatory, and decisional authorities applicable to Data Rights in Government acquisitions.</p> <p>Differentiate the unique technical and software license rights that arise in Government acquisitions.</p> <p>Identify and differentiate between the various forms of intellectual property and discuss the application to government acquisitions.</p> <p>Given a scenario, which includes a proposed procurement, validate and defend an in-depth analysis of the regulatory and legal principals relative to the data rights licenses and rights.</p>
3	<p>Given appropriate reference material, identify, discuss, support and defend the statutory, regulatory, and decisional restrictions applicable to the expenditure of appropriated funds</p> <p>Explain and differentiate the unique fiscal law aspects relating to government acquisitions.</p> <p>Given a scenario which includes a proposed procurement, produce and defend an in-depth analysis determine as to whether the proposed expenditure is in accordance with applicable statutes, regulations, and decisional law</p>
4	<p>Given appropriate reference material, discuss, support and defend a given position by applying the concepts associated with performance under Government acquisition.</p> <p>Identify the differences between the common law rights to modify contracts and the Government's rights to modify contracts</p> <p>Compile a written summation of a legal case and support or criticize the determination of the Court</p> <p>Based on case law, compare and contrast the concept of "constructive changes" with formal changes.</p> <p>Identify the procedures for formally resolving Government contract disputes</p> <p>Given a factual scenario and building upon previous lessons, formulate an in-depth analysis to support and defend various legal premises relating to authority, changes, contract interpretation, and claim management.</p> <p>Given appropriate reference material, distinguish between the use of termination for convenience and termination for default.</p>
5	<p>Given appropriate reference material, discuss the process for prosecuting a protest in a government acquisition and differentiate the various decisions of actual case law.</p> <p>Discuss the process and choice of forums for filing a protest relating to a government solicitation.</p> <p>Compile a written summation of a legal case and support or criticize the determination of the Court</p> <p>Compare and contrast various GAO/Court decisions relating to protest</p>
6	<p>Given appropriate reference material, discuss, support and defend a given position using the statutes and regulations that govern the ethical conduct of Government employees</p> <p>Identify the various regulations and statutes that govern ethical conduct of a government employee</p> <p>Given a factual scenario, formulate an in-depth analysis using the Joint Ethics Regulation to support and defend a given position.</p>