



# DEFENSE ACQUISITION UNIVERSITY

## ACQ 350 - Advanced Technology Security/Control Workshop

151001

**Course Learning/Performance Objectives followed by its enabling learning objectives on separate lines if specified.**

<b>1</b>	<b>The student will be able to assess statutory, regulatory, and policy requirements; and justify key Presidential, Congressional, Departmental, and MILDEP policies on international technology transfer and control.</b>
	Contrast OUSD(Policy) perspectives, trends and challenges on international technology transfer and control; and provide a future vision
	Distinguish Department of State perspectives, issues and concerns on technology transfer
	Appraise the defense industry experience with technology transfer and debate changes in statutes and policy
	Differentiate MILDEP policies on international technology transfer and control
	Assess current OSD perspectives on the viability of export control reform
	Hypothesize USG and DoD perspectives on the success of the Obama Administrations' initiatives on export control
<b>2</b>	<b>The student will be able to plan and modify technology development and acquisition strategies to incorporate international considerations.</b>
	Differentiate between the reasons for, the types of, and the legal authorizations of export control
	Formulate the need for ITAR exemptions
	Compare and contrast U.S. Government and industry views of export control planning and their subsequent challenges
<b>3</b>	<b>The student will be able to recommend, justify and defend international program security and technology transfer procedures.</b>
	Contrast the foreign disclosure and security documentation required for the life of the program
	Distinguish between export authorization and exemptions at the PM's disposal
	Analyze and relate possible solutions with respect to security related documents
	Formulate an effective technology transfer protocol by considering international imperatives and ITAR realities
<b>4</b>	<b>The student will be able to employ and validate proper international technology security.</b>
	Distinguish the role of anti-tamper in protecting critical program information, illustrate its importance and discuss recent initiatives
	Contrast the roles of the A-T EA, LO/CLO EXCOM, and other committees with given disclosure processes
	Analyze Technology Security & Foreign Disclosure Review Group updates, create a possible implementation timeline
<b>5</b>	<b>The student will be able to identify and coordinate common positions with stakeholders; and organize and blend stakeholders' needs and requirements.</b>
	Assess the technical capabilities of a customer/partner, and compare & contrast various international acquisition and procurement frameworks
	Relate the NATO, EU, and other international fora defense procurement policies to U.S. acquisition laws, regulations, and policies
	Formulate potential implementation schemes to harmonize international programs by comparing the recent Australian and UK Treaties
<b>6</b>	<b>The student will be able to assess and evaluate the technical capabilities of your customer/partner.</b>
	Contrast the differences between patents, trademarks and trade secrets in relation to DoD international programs
	Analyze the intricacies of foreign patent laws, as well as copyright and trademark treaties
	Infer the correct application of technical data rights
<b>7</b>	<b>The student will be able to integrate Pol-Mil principles into customer/partner relationships; and select and evaluate international acquisition management and technology transfer processes.</b>
	Contrast prior U.S. Government and non-government export control activity and results
	Relate any prior activities to personal/workplace experiences, including results and actions
	Hypothesize between DoD, DoS, industry, and "think tank" perspectives
<b>8</b>	<b>The student will be able to evaluate the technology security intricacies of an international cooperative development program and an FMS program.</b>
	Calculate challenges as a result of having international partners
	Assess the issues involved with a redesign mandate
	Analyze available alternatives for successful program management and technology security strategies