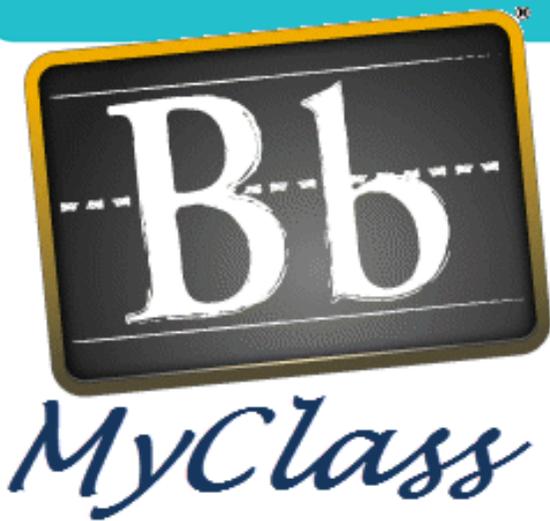


# SERVICE PACK 13 FEATURE GUIDE FOR END-USERS

Defense Acquisition University  
November 2013



# Blackboard Service Pack 13 Updates

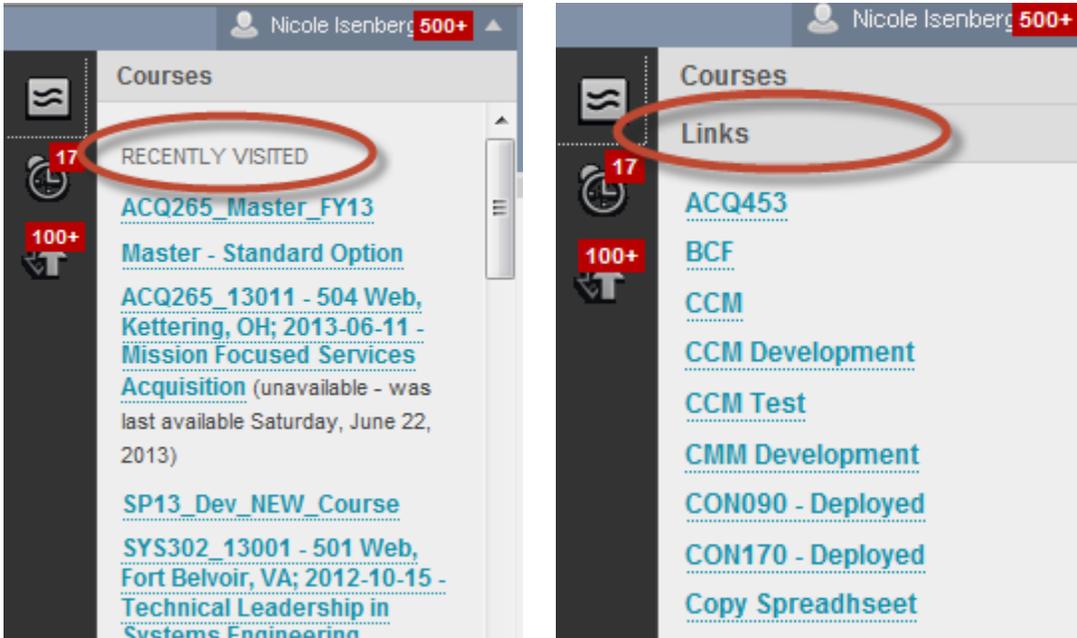
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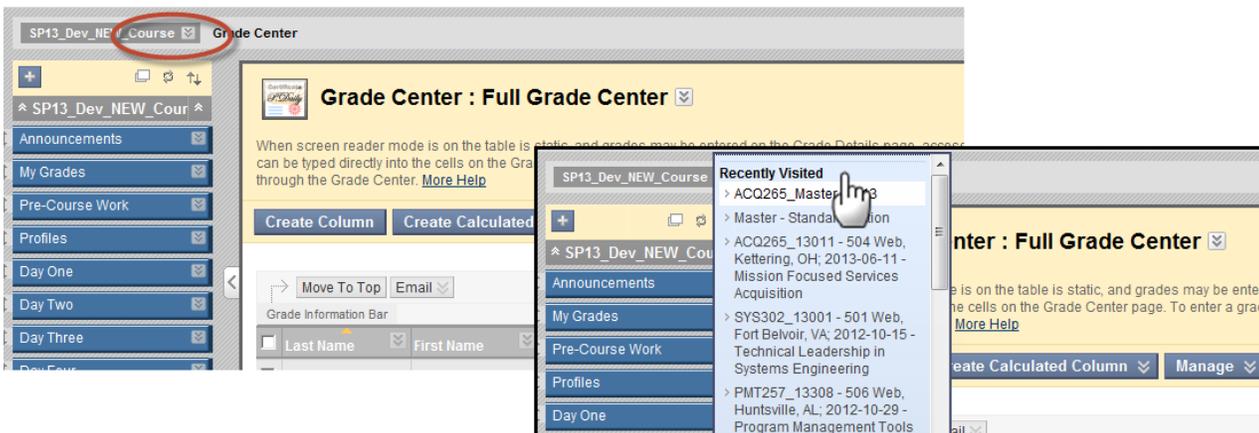
## Global Navigation

Access recently visited courses and Content Collection Bookmarks from the My Class Space tab



## Course Navigation

Easily jump from course to course or from one grade center to another



# Content Editor

## Copy Paste from Word

The new Content Editor vastly improves the user experience for formatting text, pasting content from Microsoft Word, and adding content to all areas of Blackboard. The new content editor is based on the industry standard TinyMCE WYSIWYG editor.

### 1. Content Information

\* Name

Color of Name  Black

Text

The screenshot shows the Content Editor interface. At the top, there is a toolbar with various icons for text formatting (bold, italic, underline, strikethrough), paragraph alignment (left, center, right, justified), font style (bullet, numbered, list), font color, background color, link, unlink, and other functions. Below the toolbar is a large text area. At the bottom of the text area, there is a status bar showing "Path:" on the left and "Words:0" on the right.

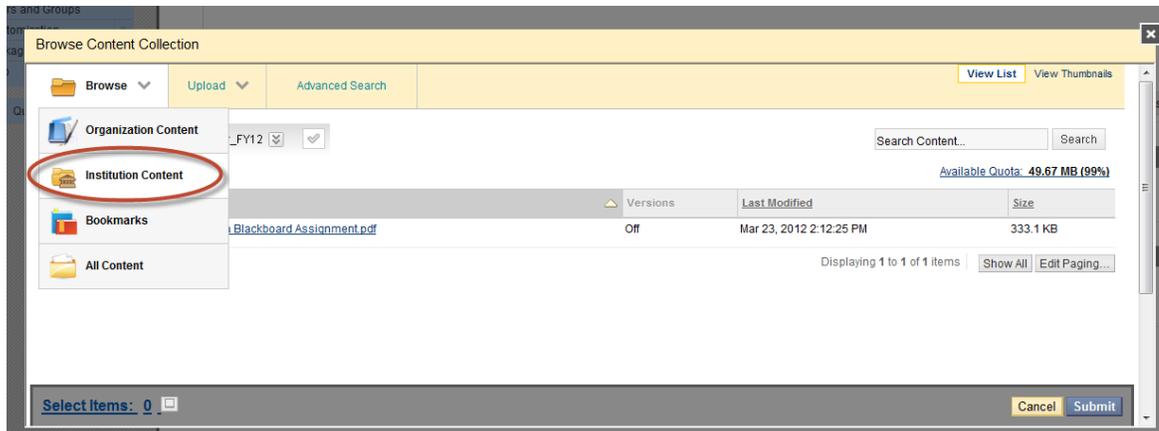
## Collapse/Expand Views

Control screen space by collapsing and expanding views

The screenshot shows a navigation menu for "Pre-Course Work". The menu items are: "Introduction to Pre-Course Work", "1. A Leader's Legacy and Reflective Questions", "2. The Leader as Coach: Creating High Performance in Change", and "3. Being a Contribution". A red circle highlights the expand/collapse icons (small squares) next to the first two items. A callout window shows a collapsed view of the "Introduction to Pre-Course Work" item, displaying a list of eight assignments and a note: "Bring hard copies of ALL Pre-Course Work assignments with you to class everyday!".

## New File Picker

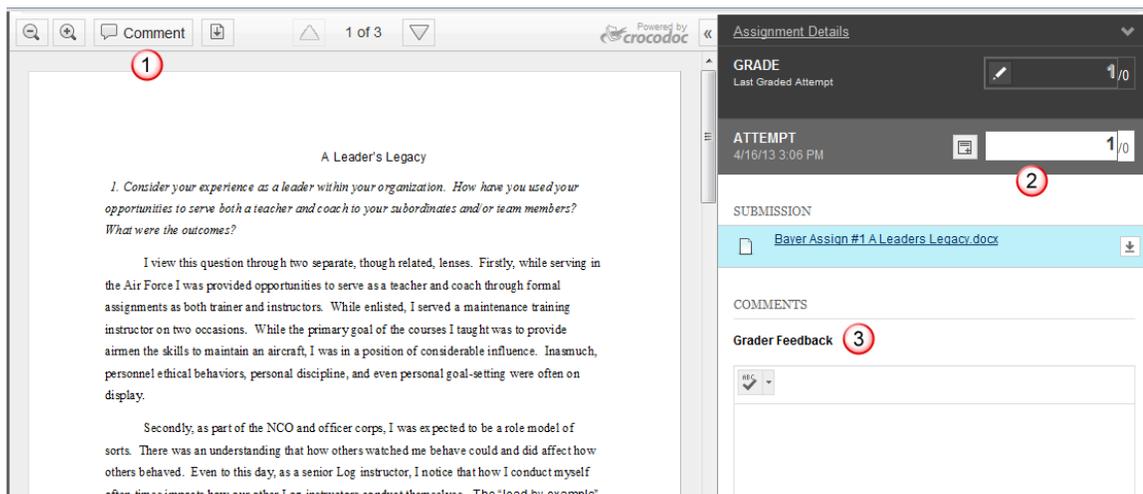
An update to the window that opens when you attach a file in the Course; easier navigation



## Inline Grading

Instead of requiring Instructors to download student-submitted files to view or edit those submissions, Instructors will now be able to view student-submitted files “inline,” i.e. in the web browser, without requiring any plugins, applets, or client-side applications. Additionally, annotation tools will be made available as part of the inline viewer, enabling Instructors to provide feedback including comments, highlights, and even drawings/annotations directly on the inline view of the document.

1. Add comments (can be downloaded with or without comments)
2. Assign point value
3. Add Feedback



## Exam Updates

### Assessment Item Analysis

Item Analysis provides statistics on overall test performance and on individual test questions. This data helps faculty recognize questions that might not adequately discriminate between students who understand the material and those who do not. Faculty can use this information to improve questions for future tests or to adjust credit on current attempts. Ineffective or misleading question are identified easily, corrected in the Test Canvas, and are re-graded automatically.

### New Feedback Options

Exam feedback now has a One-time ONLY view

To access test option, Edit the test and click Edit Test Option

Feedback Mode	Description
When	Sets the time when feedback is shown to students: <ul style="list-style-type: none"><li>• After Submission</li><li>• One-time view</li><li>• On specific date</li><li>• After Due Date</li><li>• After Availability and end date</li><li>• After attempts are graded</li></ul>
Score	Shows final score out of points possible
All Answers	Shows all answer options for questions such as MC
Correct	Shows the answers that the student answered correctly
Submitted	Shows all the student's submitted answers
Feedback	Feedback messages for each question (if applied)
Show Incorrect Answers	Shows the answers the student answered incorrectly

## Test Access Log

The access log shows a detailed list of every interaction that students engage in when taking a test. If a student claims to have started a test the log will show the time the test was started. If a network or internet disruption occurred during the test for example, the log would show an unusual gap in the time.

User: **Chris Casper (Attempt 1 of 1)** ⚠

View: **Tests**

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⬆ **Test Information**

Current Grade - out of 50 points

Status Needs Grading

Attempt Score 0 out of 50 points

Time Elapsed 4 minutes. Access Log

Started Date 6/7/13 5:25 PM

Submitted Date 6/7/13 5:29 PM

Clear Attempt  *Click **Clear Attempt** to clear this user's attempt.*

Edit Test  *Click **Edit Test** to make changes.*

Instructions

Center > Grade Test: Unit 1 Quiz

**Access Log** ✕

The Test Time column shows times relative to the start of the test and the Time Spent column shows the time between the current Access Type and the previous Access Type. Time format is: mm:ss.

Date and Time	Access Type	Test Time	Time Spent*
6/7/13 5:25:13 PM	Test started	00:00	00:00
6/7/13 5:25:35 PM	Saved question 1	00:21	00:21
6/7/13 5:25:45 PM	Saved question 2	00:31	00:10
6/7/13 5:25:55 PM	Saved question 3	00:41	00:09
6/7/13 5:27:38 PM	Saved question 4 multiple times over a period of: 01:41	02:24	01:42
6/7/13 5:29:17 PM	Test submitted	04:03	01:38

\*The times appearing under the Time Spent column may not accurately represent the time the Student spent on each question; the Student may have looked at other questions before answering and saving individual questions.

## Improved Discussion Board Tool

Discussions have been updated in two primary ways: the “Thread Detail” page has been thoroughly redesigned while maintaining all of its current functionality. We have also added new functionality to support specific pedagogical needs for the use of discussions. Selected highlights include:

- All Posts on One Page and Instructor Highlighting - all of the posts in a thread are now visible at the same time on one page. Posts now also contain the users’ course role and forum role.
- Inline Replies - when replying to a post, the content editor used to write a response appears on the same page, in the context of the discussion.
- Post First Discussions – This setting allows instructors to require students to post to a discussion before seeing other students’ posts.